Our Impact in 2017-18

Creating a world where everyone has equal access to technology

COMPUTERAID

Patron's Foreword

Foreword by our Founding Trustee and Patron

I have campaigned all my life against social and economic inequality in Africa and many years on from when I began, there has been some progress. But now there are other, more modern, forms of social and economic inequality.

Today computer skills are just as essential to the prospects of young people in emerging markets as they are to those in the UK. Technology transforms learning and motivates young communities unlike any other tool.

The technology sector is growing in Africa, bringing jobs and opportunities but local schools lack the basic infrastructure required to teach IT. This is largely because the high cost of importing new computers is prohibitive, at an average of £1,000 per PC.

Graduates in Africa are frustrated at having invested years in their education only to find that they don't have the skills they need to get jobs. If we do nothing the majority of children will leave school without attaining a basic level of computer literacy and will remain cut off from many avenues of employment.

This will lead to wider inequality, more unemployment and local economies that are unable to thrive as they should.

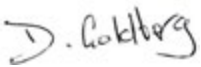
Computer Aid International is a UK charity (number 1069256). Our Mission is to empower the developing world by providing access, education, implementing technology, and supporting environmentally responsible solutions.

Since 1997 we have provided more than 260,000 PCs and helped 9 million children access IT for the first time. Computer Aid International receives no government funding; everything we have achieved over the years is due to donations of technology from businesses and funding from trusts and corporations.

We hope this support will continue to help us bring technology to those who need it most.

Denis Goldberg

Founding Patron
Computer Aid International



CEO's Foreword

Foreword by our Chief Executive Officer

The last five years as chief executive of Computer Aid has been an eventful and rewarding experience. We have transitioned from being a computer hardware based charity into an impact driven not for profit specialising in using digital technology to help improve the lives of disadvantaged people.

In the UK we take for granted our mobile phones, internet access and our constant supply of electricity. Indeed, we can no longer imagine being without that technology. However, in so many parts of the world, particularly Sub Saharan Africa, young people are growing up without access to digital technology and the training to use it. Schools lack computers and often the electricity to use them. Whilst mobile phones are becoming ubiquitous, many are not smart phones and have limited capacity for teaching skills which young people need to obtain employment.

Digital technology is the driver for economic and social development. Without access to technology and the skills to use it inequality will increase. Since our formation 22 years ago, we have provided 260,000 computers for use in over 100 countries, providing 1.5 billion hours of access.

We are a small team making a large impact. Our future plans are ambitious. We intend to increase the scale of our digital skills projects to reach more schools, train more teachers and more students. With help from our donors, as this report shows, we are aiming to impact 100,000 young people and helping to prepare them for employment. And this is just this year. Over five years that same equipment and training provided will make a difference to the lives of half a million.

We are aiming to deploy a further 50 of our innovative solar learning labs over the next three years particularly in the most deprived regions in South Africa. We are being supported in this aim by Dell Technologies and Microsoft but we also need help from other donors. We are very grateful for the support from all our donors, both of equipment and funds, but working together with commitment we can do even more.

Keith Sonnet

CEO

Computer Aid International

Chairman's Foreword

Foreword by our Chair of Trustees

As somebody working in the field of artificial intelligence I rely upon digital technology and there is much talk about the 4th industrial revolution which is going to change all our lives. Digital technology is seen as the driver for social and economic change.

Most countries, including in the developing world, make ICT education a compulsory part of the school curriculum and are developing strategies for e-government, e-commerce, e-banking and the like. However, these will only be successful if people have access to the technology and the skills to use it. Countries will only develop if they have an educated workforce with the skills needed in our rapidly changing world.

Even in the UK it is estimated some 7 to 8 million people do not use the internet and/or a computer. Which is why I am so pleased with Computer Aids partnership with The Good Things Foundation which provides training and support for those disadvantaged. In so many parts of Sub Saharan Africa, where much of Computer Aids work is based, the situation is much worse.

Children go through school without ever having used a computer and in many instances learn to use them only theoretically.

Health centres and farming training centres also lack the facilities that would substantially improve the work they do. The importance of digital technology and skills in overcoming many of the world's problems is emphasised in the UNs sustainability goals.

I was attracted to Computer Aid by its mission to overcome the digital divide and the importance of its work. I have been its chair now for some 18 months and am never failed to be impressed by the reports we trustees receive on the work in different countries. We have in the last year recruited new trustees all of whom want to contribute their skills and experience to help make a difference. Our donors of funds and equipment are vital and I hope we can work with many new ones over the coming year.

Stéphane Reissfelder

Chair of Trustees

Computer Aid International

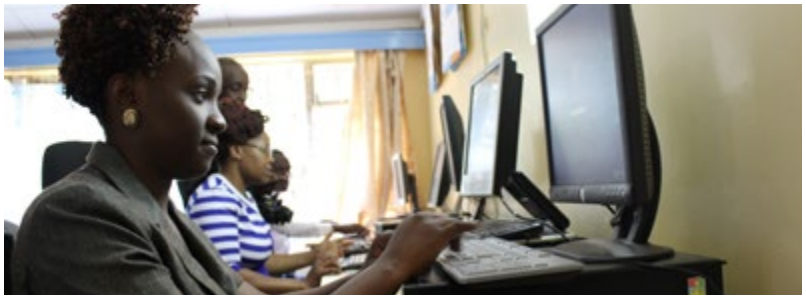
About us

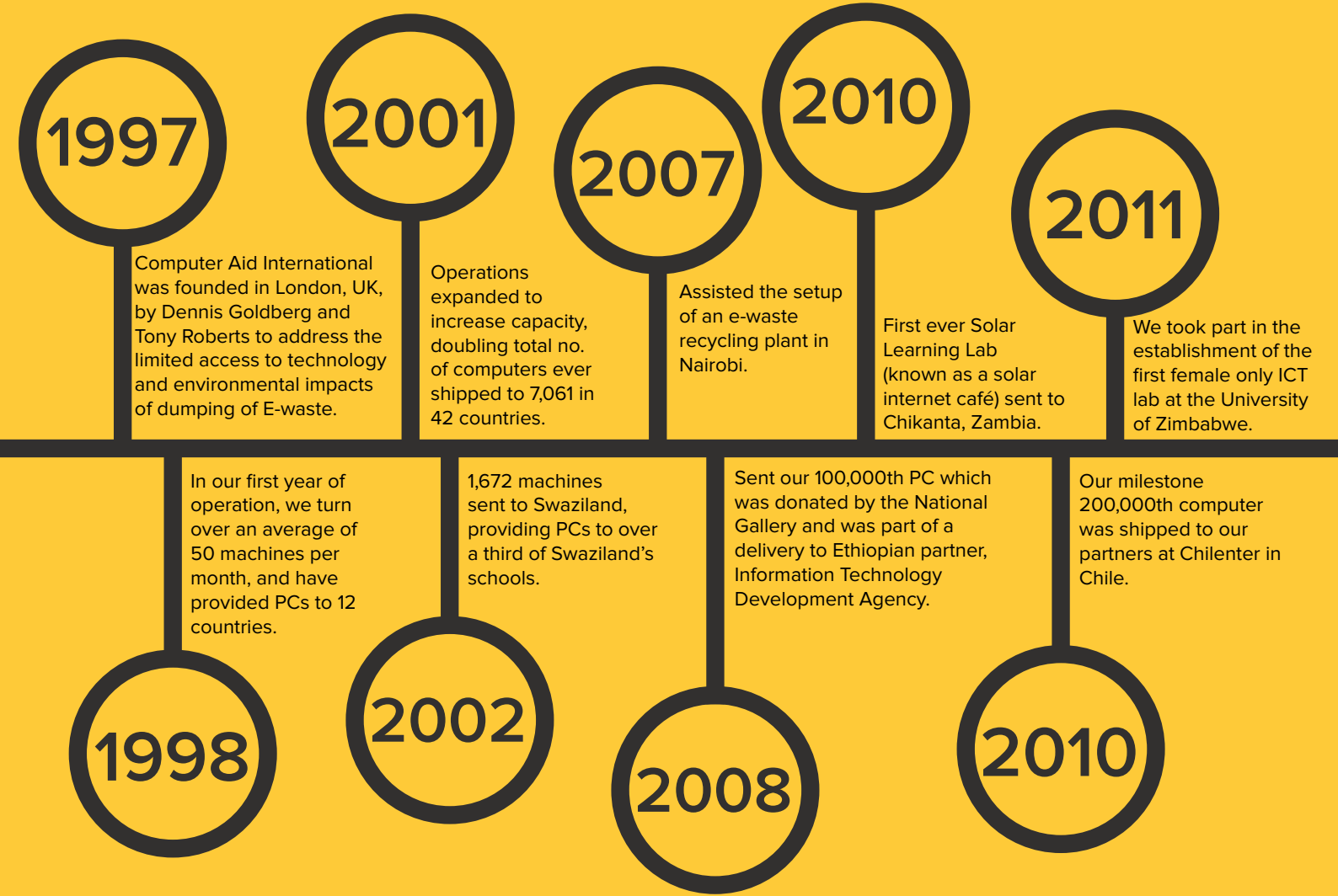
We use computers and other ICT equipment to improve lives by enhancing educational experiences. As well as funding from corporate donors and trusts, we run a secure IT disposal service. We receive donations of computers, office technology and mobile telephones from companies, schools, universities and government agencies. These are then data-wiped, professionally refurbished and used in our projects to help bridge the digital divide.

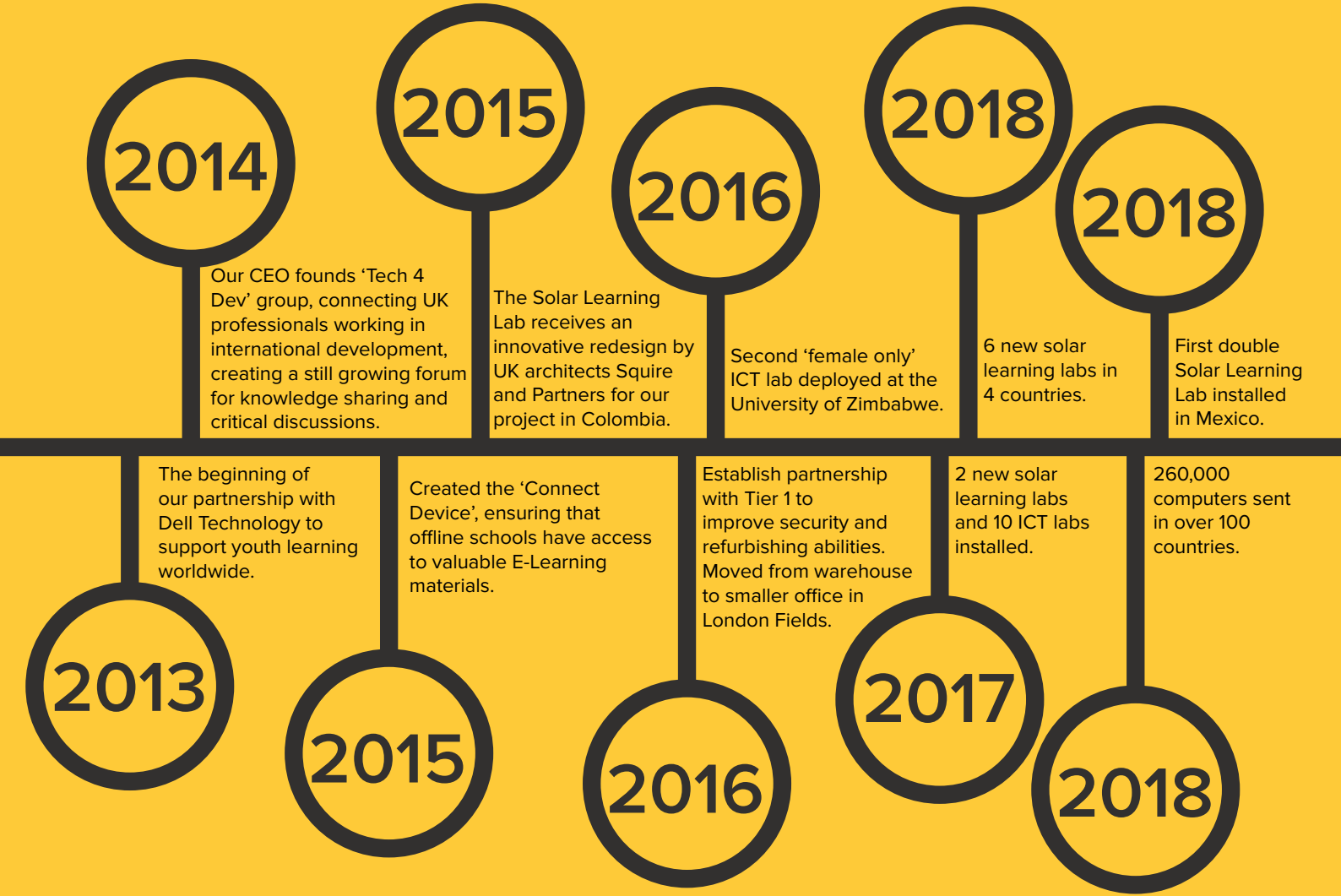
We work with local partners in the country as we believe they are best placed to understand the needs of their communities. Our training is key to realising the potential of ICT whether it is for teacher development, improved employability or building small businesses.

We use solar power to run our computers in areas where the electricity supply is either non-existent or unreliable - our Solar Learning Lab was designed specifically for this purpose. Our Connect device creates a local area network of digital educational resources for the many schools lacking internet access and school libraries.

Our projects are determined by the needs of local communities, and we work with our partners to ensure sustainability once the project timeline ends. Our aim is always to create long-term, measurable results.




1997
Computer Aid International was founded in London, UK, by Dennis Goldberg and Tony Roberts to address the limited access to technology and environmental impacts of dumping of E-waste.
1998
In our first year of operation, we turn over an average of 50 machines per month, and have provided PCs to 12 countries.
2001
Operations expanded to increase capacity, doubling total no. of computers ever shipped to 7,061 in 42 countries.
2002
1,672 machines sent to Swaziland, providing PCs to over a third of Swaziland's schools.
2007
Assisted the setup of an e-waste recycling plant in Nairobi.
2008
Sent our 100,000th PC which was donated by the National Gallery and was part of a delivery to Ethiopian partner, Information Technology Development Agency.
2010
First ever Solar Learning Lab (known as a solar internet café) sent to Chikanta, Zambia.
2010
Our milestone 200,000th computer was shipped to our partners at Chilenter in Chile.
2011
We took part in the establishment of the first female only ICT lab at the University of Zimbabwe.


2014
Our CEO founds ‘Tech 4 Dev’ group, connecting UK professionals working in international development, creating a still growing forum for knowledge sharing and critical discussions.
2015
The Solar Learning Lab receives an innovative redesign by UK architects Squire and Partners for our project in Colombia.
2016
Second ‘female only’ ICT lab deployed at the University of Zimbabwe.
2018
6 new solar learning labs in 4 countries.
2018
First double Solar Learning Lab installed in Mexico.
2013
The beginning of our partnership with Dell Technology to support youth learning worldwide.
2015
Created the ‘Connect Device’, ensuring that offline schools have access to valuable E-Learning materials.
2016
Establish partnership with Tier 1 to improve security and refurbishing abilities. Moved from warehouse to smaller office in London Fields.
2017
2 new solar learning labs and 10 ICT labs installed.
2018
260,000 computers sent in over 100 countries.

Over half of the world's population still doesn't have access to the internet.

Schools still operate without a computer lab, despite ICT being on the curriculum. With your help we can change this. We want to build a world where everyone has equal access to technology














Our Vision and Mission

Our Vision is a world where everyone has equal access to technology.

Our Mission is to empower the developing world by providing access, education, implementing technology, and supporting environmentally responsible solutions.

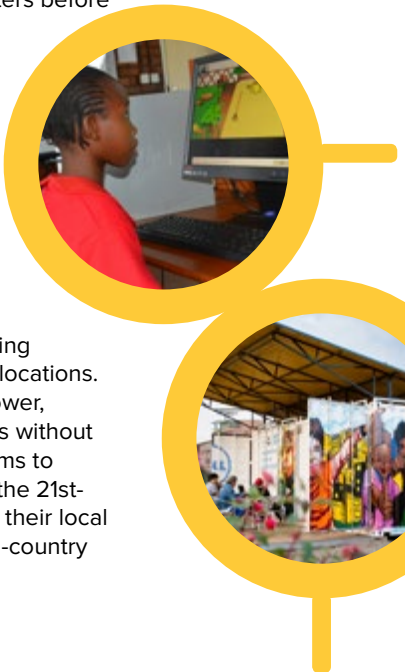
100% of teachers assessed in our training programs passed at least one module.

Our Projects

Our projects are designed to get technology into the local community in the best way possible. Overall we have two key projects:

Digital Schools

Our digital schools project means; 20 PCs, a teacher laptop, assistive technologies including projectors, speakers, and printers, as well as training and support. We focus on schools which have never had computers before and work with local partners to ensure that the technology is adopted correctly. The schools each received our Connect Device, which makes e-Learning accessible to offline users. The device distributes interactive learning content, videos, digital textbooks and teaching resources, meaning the offline computers can be applied to a whole host of subjects beyond ICT itself.



Solar Learning Labs

Our Solar Learning Lab is built in a converted shipping container to allow ICT access in even the remotest locations. With space for 11 work stations and reliable solar power, these labs allow any community to learn digital skills without the need for existing infrastructure. The program aims to build our local partners ability to coach students in the 21st-century skills which will be most useful to them and their local communities. We achieve this by bringing expert, in-country trainers to the labs.

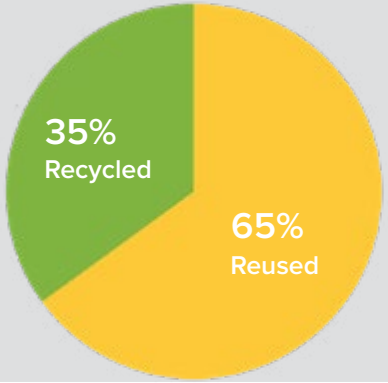
Our Year in Numbers

E-Waste

We aim to reduce e-waste by refurbishing computers from UK businesses

12,000
IT assets donated

377,695 lbs
Of carbon emissions reduced



Access

We offer affordable solutions for non-profit organisations globally who are in need of technology

94
Organisations helped

35,000
Teachers and students in our projects

6870
Computers sent in 17-18 to 16 countries

Training

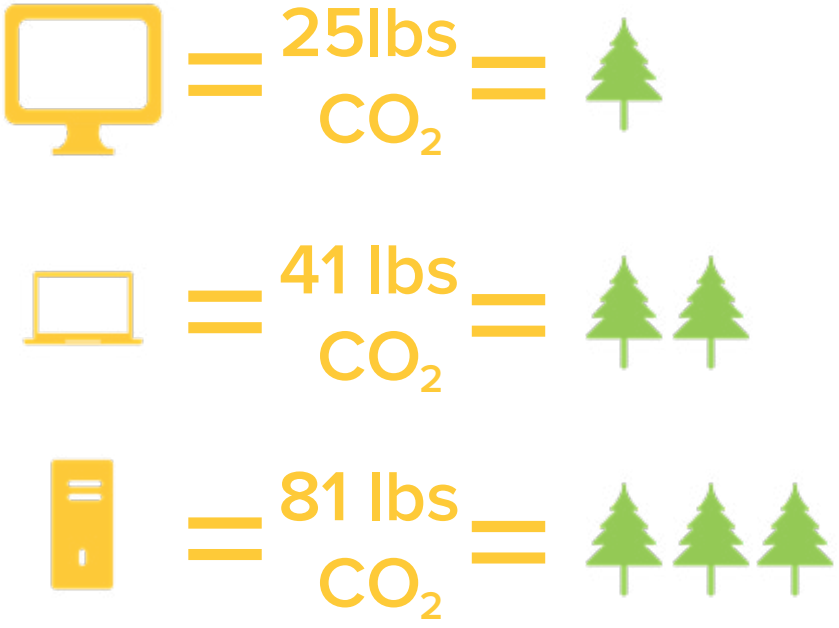
We train teachers in our projects to help them implement technology in their lessons

823
Module passes

59
Teachers fully qualified with an ICDL

56
Digital Schools set up in Africa

What does recycling a computer mean for our environment?



In 2017-18 we saved

463,638 lbs

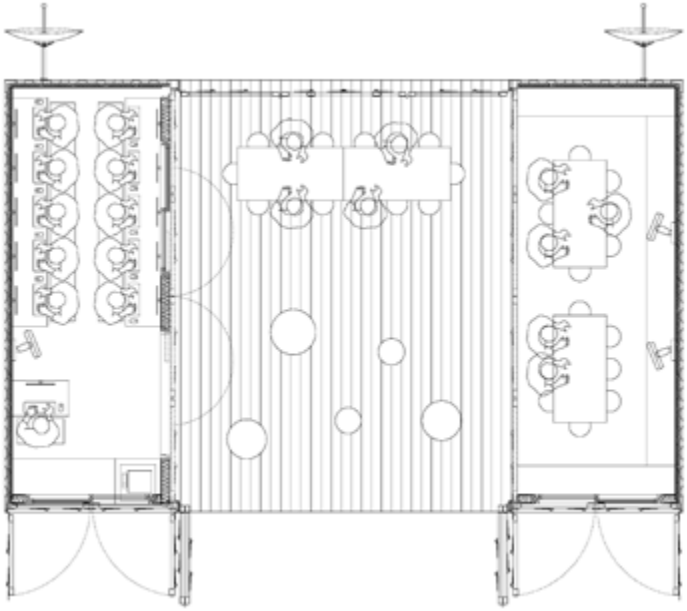
of carbon emissions from laptops, monitor and desktops.

This is equivalent to

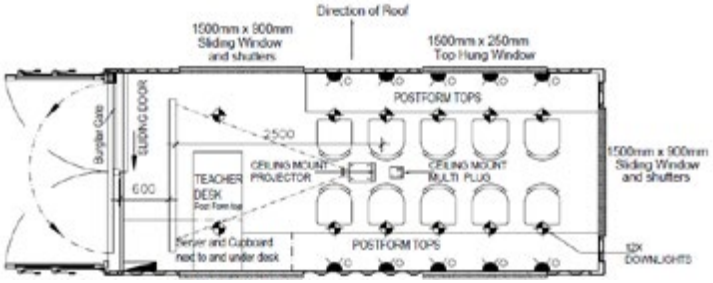
17,876 trees

Our Solar Learning Lab

Providing a solution in areas where there is little to no infrastructure, our Solar Learning Labs offer, at least, 10 work stations powered by solar panels and equipped with a projector and teacher laptop to allow for lessons to easily take place inside. With the use of a Connect Device, laptops and outside space the capacity can be increased to 20 people. The labs are either a single or a double, depending on the available space and budget of the project.



We worked with architecture firm Squire & Partners on the design, and we collaborate with local artists to decorate the exterior of the containers, ensuring they're a friendly and welcoming space for students to learn and for the community to use.



A lack of appropriate spaces and resources for learning prevents young rural populations from accessing the same opportunities as their urban peers.

The Solar Learning Lab programs establish a unique space to enrich learning resources, build local institutional capacity and provide access to 21st century skills for the local population.

Technology in this program is a tool of transformation and participation. This is not only because ICT skills are essential to succeeding in the modern world, but also because establishing a Solar Learning Lab with the latest technology is a force of inclusion in traditionally marginalized communities.

"We are warehouse employees of a nearby company and visited the Solar Lab to ask for information since we were interested in learning. We were so excited that we asked our boss for permission to attend and our boss authorized us and everyone who wanted to attend the courses to upskill ourselves to take time off without any problem."

Luis and Gaudencio, 38 and 31 years old, local workers in San Mateo Atenco, Mexico

"I can now confidently use the computer for various purposes and this has made me believe that I am not limited in any aspect of my academic life."

Emmanuel Okere, Student of State Senior High School, Lagos, Nigeria

CONNECT

64GB of educational content

Up to 20 users at a time

Creates a local network

Reliable power source for a stable connection

It's hard to imagine teaching without computers now, with the internet providing a wealth of educational resources and interactive learning. However, this is the reality for many students in developing countries. Often with unstable electricity and internet, the prospect of computer learning is only for the richer schools.

At Computer Aid International, we believe that everyone should have equal access to technology, no matter where they are in the world, so we created the Connect Device.

We've implemented the Connect Device in projects where there is either expensive internet access or no internet access at all. With the device, an ICT lab can have 20 computers connected to the local connection, giving access to interactive learning materials such as:

Interactive maps
Animated videos
Wikipedia articles for Schools,
Interactive simulations
Digital textbooks and teaching resources
Storybooks and Classic Literature
Khan Academy tutorials in Maths, Science, Art etc.
MIT Scratch coding software

We've seen first hand how engaging and useful these programs can be, such as in the Harare region of Zimbabwe where we run our Digital Schools project. The students and teachers were more motivated and engaged in learning, so much so that the Computer Society of Zimbabwe is now fundraising to ensure that the project can continue for another year!

The Raspberry Pi computer was an ideal solution for this device, not solely because of its affordable price. The slim and lightweight design makes it easy to ship to all areas of the globe and the flexibility in terms of use and build have allowed us to add essential elements such as a fail-safe power down in case of a loss of electric.

We are going to be sending out more devices than ever this year, in the hopes of reaching the UN global goal of quality education for everyone by 2030.

Digital Schools, Zimbabwe

"Training was exciting and opened a new chapter in my professional life"

–Oliver Zanga, teacher at Seke Ost

The Zimbabwe Digital Schools Project in Harare, has equipped 10 previously under-resourced primary and secondary schools with computer labs, each hosting 20 computers, 1 teacher laptop, 1 printer, speakers, headphones and a Connect Device. Almost all 30 teachers (3 from each school) have now gained basic ICT skills, with 19 teachers having passed assessment in all 4 base ICDL modules. The 11 remaining teachers have all passed the Digital Citizen Plus module, which is an introductory program to ICT basics. This is particularly encouraging given that prior to the project, 53% of the teachers had never used a computer before.

All 30 teachers completed training in the ICDL 'ICT for Education' module. This module trains teachers how to effectively incorporate ICT into their teaching and will help to enhance lessons in subjects other than ICT. Students will benefit, since teaching and learning will be more engaging and interactive.

"For challenging topics in content subject, e.g. Environmental Science, we can now easily access information and pupils can view diagrams and learn from them."

–Lindsay Mutsengi, teacher at Mukurumbira Primary

Solar Learning Lab, South Africa

This year saw 2 new solar labs, meet their homes in South Africa where they'll support students education and enable the school's adoption of technology.

These were Computer Aid's 14th and 15th solar labs, and 3rd and 4th in partnership with Dell Technologies. The latest labs create unique learning spaces for our local partners, Change the World South Africa, who work to bridge the skills gap in the ICT job market in South Africa.

They train students in skills ranging from PC basics to intermediate coding, and IT Technician workshops. Their training programs help to develop young people's competence in ICT and enable them to use their skills to find purposeful employment and enhance the quality of their lives.

As part of our partnership with Dell Giving, the charitable arm of Dell, this year we supported the expansion of the Dell Youth Learning program to more locations around the world. Children who previously might have had limited access to technology, now have access an ICT education adapted to their local curriculum and needs by our in-country partners.

"As a person who grew up in the community I know for a fact that for most of the people this will be their first interaction with a computer and to get basic computer skills will be very beneficial to them."

- Tshepiso Sehomane, Teacher in the South Africa project

Digital Schools, Ethiopia

The 3rd year of the Ethiopia Digital Schools project trained and tested 8 members of the regional Bureau of Education against the standards of the International Computer Driving License. We set-up Amhara's first ICDL training centre at the Bureau of Education in Bahir Dar.

Computer Aid has so far worked in partnership with the Bureau, and the Amhara Development Association (ADA), to deliver the project to 25 schools. During our monitoring and evaluation at the end of Stage 1, some schools felt more confident than others in using ICT in education. In discussions with members of ADA and the Bureau to evaluate why these disparities existed, it became clear that the Bureau's own staff had varying ICT literacy and needed training to deliver a more uniform service to the teachers and schools.

Computer Aid will work with ICDL HQ in Rwanda, to deliver the training. We hope the new ICDL centre will not only give the teachers an internationally accredited certification but it will also build the Bureau's capacity to deliver certified training to new schools and the region it serves at large, ensuring sustainable use to future schools in years to come.

"I would like to compliment the students for their dedication and effort under those conditions and also the English language challenges. This is a group of students who are very much keen to be involved in training other teachers and I recommend all of them."

- Petros Basopo, ICDL Trainer in Ethiopia project

Malezi hub, Kenya

The Malezi Community Digital Hub is a program led by our Computer Aid Kenya office. Less than a handful of NGOs work in Kitui Ndogo slum due to its hazardous sanitation problems, security issues, and its relatively small size (compared with Kibera slum). It's been neglected by the local government administration, which does not have the resources to address the numerous, complex challenges facing people in this community.

Our program aims to provide more than 2,784 hours of access to technology per year and impact more than 590 people among teachers, students, school leavers and adults from this underprivileged community.

The benefits expected for teachers include:

Achieving ICDL certification
A more diverse, contemporary and innovative range of teaching materials used in the classroom.
Transfer of modern teaching techniques using ICT; this will help educators to develop their professional skills.
Reduction of teacher isolation by enabling them to connect with other educators.
Improved access to a wider range of resources
Improve efficiency of teaching conceptual subjects by enabling the use of computers and projector over chalk and a blackboard.

The benefits expected for students include:

Interactive learning for students and the ability to apply their computer skills in other academic subjects.
Supporting students to understand both complex and intangible subjects; such as physics and mathematics.
Encouraging independent and exploitative learning through the use of ICT.
Improving student motivation and retention.
Improving student confidence to continue in further education.

ORION GMS

Calastone

3 ways you could help

Education ministries across Africa have made IT a mandatory school subject in the last 10 years. Now there is a government and societal commitment to encourage digital skills through education. However with limited resources it has been hard for local governments to implement this change. With your help we can support schools, giving them the opportunity to provide digital skills today and begin strengthening their own communities by providing a digital library, creating a computer lab and training teachers.

Digital Library £320

Imagine having thousands of textbooks at the click of a button; this is what our Connect Device does. Roughly the size of a credit card, it will create a local area network allowing up to 60 students to access an online library. £320 will provide a Connect Device to a school. The Connect Device is loaded with:

- Interactive maps
- Animated videos
- Wikipedia articles for Schools,
- Interactive simulations
- Digital textbooks and teaching resources
- Storybooks and classic Literature
- Khan Academy tutorials
- MIT Scratch programming software

Computer Lab £3,100

£3,100 will help furnish a computer lab at a school with 20 PCs. This will provide access for 6 years and improve the employability of up to 1,600 students. The teaching of conceptual subjects will be made faster and easier through the use of technology, improving education.

Teacher Training £15,000

£15,000 will provide ICT training to 30 teachers. Teachers will learn modern techniques on how to use ICT. We train teachers using the International Computer Driving License (ICDL). ICDL is the most recognised not-for-profit ICT certification in the world. Teachers are trained in modules, which are fundamental to providing a solid grasp of digital literacy including:

- Computer Essentials
- Online Essentials
- Office Applications
- Word Processing
- Spreadsheets
- Presentation
- Good Practice
- Online Collaboration
- And IT Security

Solar Learning Lab, Mexico

In 2017 Dell Giving approved the first Dell Youth Learning solar powered learning lab in Mexico. This is the first in the world to have two classrooms; One where STEM (Science, Technology, Engineering, Maths) will be promoted through robotics, carrying out projects that impact and give solution to the problems of the community and in the second, the use of information and communication technologies for children and adults. Computer Aid worked on modifying the previous design of the lab to accommodate the new requirements.

"I've never been in contact with a computer, I'm afraid to touch it, but I'd like you to teach me how to use it because I want to start a food business and I know I can get recipes from the internet and keep my accounts."

- Mrs. Noemí González Rosales, mother of a student

"In general, all children are very enthusiastic about their robotics class, they say it's the class they like the most and some are thinking about studying robotics."

- Juan Vitaliano Pacheco Reza, Solar Lab Instructor

"In the community there is a number of young people living on the street, it is a conflictive zone where there are many robberies, the streets lack pavement and some of the school's classrooms suffered fractures with the earthquake of September 2017."


Si puedes soñarlo;
puedes hacerlo

Youth Entrepreneurship Hubs, Sierra Leone

We have established two Solar Learning Labs in Pujehun and Makeni respectively. The labs are managed by in-country partner Sierra Leone YMCA, with training provided by Sensi Tech Hub. Each lab has 11 workstations, including 1 for the trainer and 10 workstations for local youth who are entrepreneurs. As part of this project, members of staff from our in-country partners have undertaken training in Base and Intermediate ICDL modules. The purpose of this training was to increase the sustainability of the project, by allowing staff to become ICT trainers at the lab. Once staff completed training, they were assessed in each of the modules and gained certification. They then undertook 'Training of the Trainers' which better prepared them to train the local youth in ICT literacy.

There is scope for the lab in Makeni to become an ICDL accredited testing centre, meaning it could provide training and testing to the local community and dramatically increase the amount of ICT literacy in Makeni even after the project concludes. In Pujehun, we have started a power scheme where local residents can utilise surplus power from the solar lab to charge their devices at the lab, and at home using powerbanks. This helps the community since there are often power-cuts and unstable electricity access.

"Most of my notes are now kept on my personal computer and memory stick. If the projector is available, I can teach using power-point instead of writing on the blackboard."

–Teacher from UMC Bonganema

COMIC RELIEF

How do we monitor and evaluate our projects?

As part of refining our work and improving the effectiveness and outcomes of projects, we have intensified our work in a number of countries in Africa that allow technological projects to better-thrive given government policies, electrical access and a range of other environmental factors.

Whilst focusing our work to where it can be most effective, we have been refining our training and monitoring processes; arguably two of the most important components to an educational technology-for development project. We now work to ensure that training taking place during the project, will not only have benefits in the life of the project, but also once the project concludes and well into the future.

This sustainability is created through our training process with the ICDL Foundation.

During the project's life, our local technology partner will become ICDL accredited, meaning that a number of their staff have been trained and passed assessment in various modules focused on computer use. These modules include 'Computer Essentials', 'Word Processing', 'Online Essentials', and 'Spreadsheets.'

We have three main types of beneficiary in our educational projects

Training Partners
- Relatively good skills
- Would benefit from skill development

Teachers
- Work at our partner schools
- Usually low to medium skills

Students
- Study at our partner schools
- Will benefit from the lab installation

IT Disposal

The new European General Data Protection Regulations brought attention to the need to ensure full security for assets from the moment we receive them to the moment they are sent to our projects. Thanks to our partnership with leading UK IT disposal company Tier 1 Asset Management Ltd., Computer Aid can offer its supporters the most secure asset management service, compliant with all data security and environmental regulations.

Secure collection
All equipment is collected using ADISA certified transport vehicles which are GPS tracked from the company premises to the Tier 1 Ministry of Defence accredited facility where it is refurbished or recycled.

On-site asset scanning
We can provide on-site scanning, including the option for companies to upload their asset list, which is then matched during the scanning process.

Recycling
All assets that cannot be reused are sustainably recycled and any income raised, used to support our charitable work. All equipment is processed under ISO 14001 and 9001 accreditations and data management certifications, with our partner Tier 1 Asset Management Ltd.

Asset tracking
We provide all of our supporters with free asset scanning and data destruction reports within 21 days of equipment being collected from your premises.

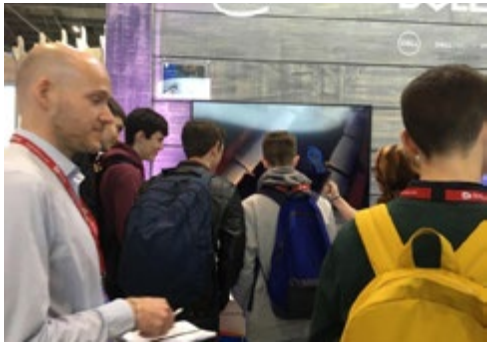
Data Sanitisation and Destruction
Assets are 100% wiped of all data using Blancco Data Erasure software, a Ministry of Defence approved baseline, permanently removing all data and programs from any hard drive. Our partner Tier 1 is a Blancco Gold Partner and an ADISA accredited business. Computer Aid provides this service free of charge for reusable and donated equipment.

Sustainability Reports
Full detailed reports are provided which can be incorporated into company sustainability reports. These contain information on each asset disposed, data destruction reports and whether it has been reused or recycled, all within 21 days of collection.

Fundraising, Conferences and Events

We exhibited at Edie Live, Bett, The Business Show and attended ICT forums throughout the year; it's been great to network with the ICT community and spread the word about how to make a social impact through a secure IT disposal service.

Computer Aid is partnering with L'Escargot Restaurant, set in the heart of Soho for almost a century, famous for its French cooking and regularly voted one of the best in London. We will be holding events during the year with donors and corporate partners as part of our marketing and fundraising activities. We are grateful for the support from L'Escargot.




bett
Switch to a
secure
IT disposal
service
with a
social impac


DL FOUNDATION
RUM 2018
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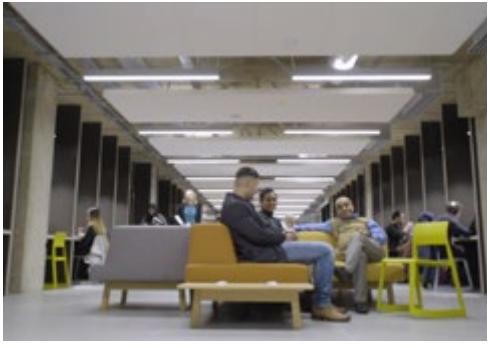



ICDL

Thank you!

We want to say a big thank you to all our amazing corporate sponsors, trusts and foundations this year who have helped us enable access to technology all over the world.

Thank you!

We want to say a big thank you to our spectacular training partners who have helped us make our projects successful and sustainable.

Our IT Donors this year include...

SIEMENS

"Thank you for all the great work you have done for us over this past year & supporting us to truly show how we can commit to become a more responsible business"
- Mizan Rahman, Siemens UK

MITSUBISHI HITACHI POWER SYSTEMS

Crowe Clark Whitehill

MHFA England

UNIVERSITY OF OXFORD

THE SALVATION ARMY

LLOYDS BANK FOUNDATION England & Wales

GoDaddy

First

BBC

Department for Work & Pensions

CHESHIRE FIRE & RESCUE SERVICE

O2 A Telefónica company

OXFORD UNIVERSITY PRESS

SOAS University of London

UBP

christian aid

CATS PROTECTION

"It's great that something we have to do anyway, like IT disposal, can have a positive impact on the world"
- Tony Gamble, Cats Protection

"Knowing our IT equipment is being recycled and reused is great for us as an environmentally responsible business"
- Angela Ballesteros, Sony Pictures

Next Year...

Our current live projects include:

Ethiopia Digital Schools

Sierra Leone Digital Schools

Zimbabwe Digital Schools

Zambia Digital Schools

Dell Solar Learning Lab Mexico

Kenya Malezi School

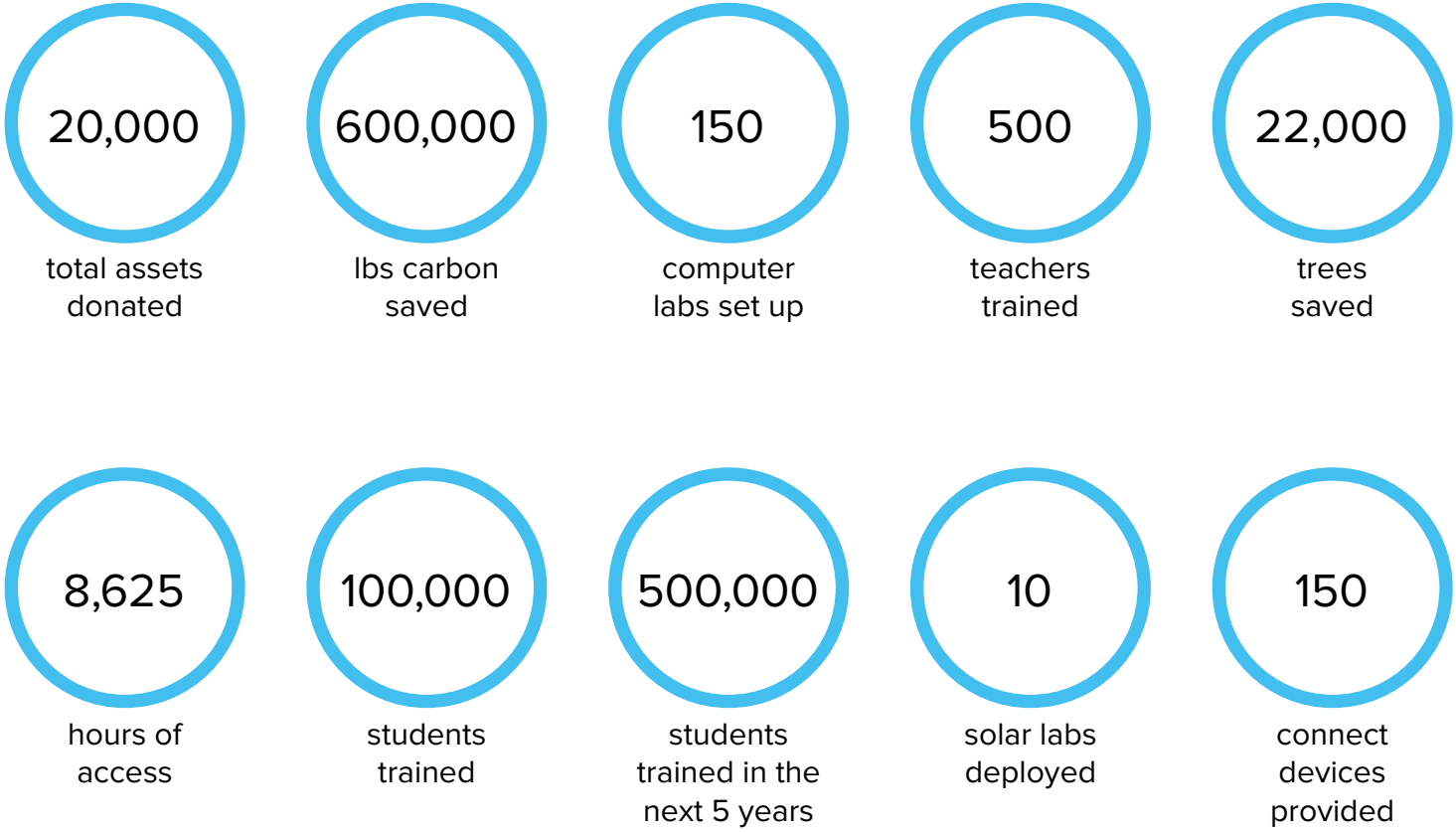
Dell Solar Learning Lab South Africa

Dell Solar Learning Lab Ethiopia

Queen's Young Leaders Solar Learning Lab Sierra Leone

Next Year...

Our targets for next year are



Accounts

The Summarised Financial Statements are extracted from the full statutory Trustees Annual Report and Financial Statements as approved by the trustees. The full Trustees Annual Report and Financial Statements and Auditors Report may be obtained from Computer Aid International, 1E Mentmore Terrace, London, E8 3DQ - info@computeraid.org

	Restricted funds (£)	Unrestricted funds (£)	2018 (£)	2017 (£)
Income from				
Donations and legacies	-	198,182	198,182	398,609
Other trading activities	-	3,584	3,584	677
Income from investments	-	-	-	63,410
Income from charitable activities	553,366	394,921	948,287	764,977
Other income	-	3,000	3,000	36,005
Total income	553,366	599,687	1,153,053	1,263,668
Expenditure on				
Raising funds	-	64,492	64,492	35,709
Charitable activities	363,124	721,697	1,084,821	1,399,921
Total expenditure	363,124	786,189	1,149,313	1,435,630
Net change in investments				
Net income (Expenditure)	190,242	(186,502)	3,740	(171,962)
Transfers between funds	(190,242)	190,242	-	-
Net movement in funds	-	3,740	3,740	(171,962)
Reconciliation of funds	-	(60,285)	(60,285)	111,677
Total funds brought forward	-	(56,545)	(56,545)	(60,285)
Total funds carried forward				

Accounts

	2018	2017
	Charity (£)	Charity (£)
Fixed assets		
Tangible assets	968	1,292
Investments	34	100
	1,002	1,392
Current Assets		
Stocks	12,630	15,695
Debtors and prepayments	157,353	177,506
Cash at bank in hand	94,550	165,863
	264,533	359,064
Creditors: Amounts failing due within one year	322,080	420,741
Net current liabilities	(57,547)	(61,677)
Net liabilities	(56,545)	(60,285)

Restricted income funds	-	-

Unrestricted income funds		
Designated funds	1,002	1,392
General funds	(57,547)	(61,677)
Total unrestricted funds	(56,545)	(60,285)
Total Funds	(56,545)	(60,285)

Detailed accounts

Expenditure on charitable activities	Restricted	Unrestricted	"2018 Total"	"2017 Total"
ICT equipment collected		186,012	186,012	334,230
Shipping and packaging		38,862	38,862	59,109
Warehouse and workshop costs				92,983
Insurance		1,618	1,618	4,208
Volunteer costs		360	360	8,820
Collection of ICT equipment		47,805	47,805	83,299
Purchase of ICT equipment		45,539	45,539	61,591
International programs	288,729	24,060	312,789	212,249
Off-site production				3,295
Partner refurbishment and recycling costs		89,080	89,080	87,018
Partner software licences		13,034	13,034	9,712
Staff costs	74,395	96,113	170,508	222,132
Subcontractors		2,426	2,426	
Support costs		168,270	168,270	207,358
Governance costs		8,518	8,518	13,917
	363,124	721,697	1,084,821	1,399,921

Support costs	Restricted	Unrestricted	"2018 Total"	"2017 Total"
Staff costs		87,727	87,727	116,171
Transport and travel		6,122	6,122	17,362
Digital and online marketing				279
General office costs		48,261	48,261	56,148
Repairs and maintenance				418
Accountancy		13,900	13,900	8,932
Depreciation		324	324	2,432
Other finance costs				42
Other costs		7,900	7,900	3,564
Bad and doubtful debts		4,036	4,036	2,010
		168,270	168,270	207,358

Creating a world where everyone has equal access to technology

Computer Aid International is the leading national ICT for development charity, dedicated to creating a world where everyone has equal access to technology.

Download our complete Annual Report and Accounts 2018 at **computeraid.org**

Registered Charity Number: 1069256
A company limited by guarantee. Registered in England Number: 03442679
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0208 361 5540
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Registered with FUNDRAISING REGULATOR