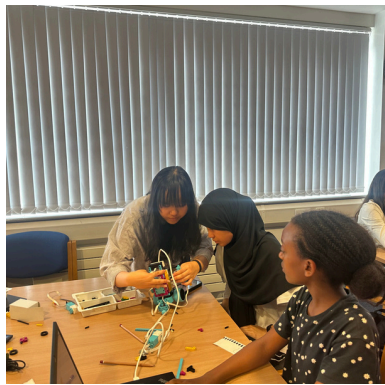


# SUMMER HOLIDAY ACTIVITIES REPORT

20  
25  
—





# Executive Summary

## STATISTICS



Children  
Reached

**80**



Sessions in  
hours

**105**



Female  
Participant

**56%**



Cities

**2**



Please set up a permanent hub so  
the children can carry on learning.





**ClickSafe Club**

# Funders & partners

This summer's STEM & Robotics activities were made possible through the support of our valued funders and partners. We are grateful for their commitment to inspiring young people in STEM.

## Manchester

### **MCRactive – Manchester City**

Supported the four-week Moss Side programme, reaching 50 children with robotics, coding, and STEM enrichment



### **Hawkins\Brown Architects**

Delivered an inspiring architecture workshop at The University of Manchester, helping children explore design and innovation.



### **The University of Manchester**

Hosted our young people for a tour of its physics lab and STEM facilities, providing hands-on exposure to world-class science.





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## London

### JL12

Provided funding for laptops used in London sessions, enabling children to code and build with robotics tools.



## Shared Impact Across Manchester & London

### Access Foundation

Donated laptops used in both cities, ensuring equal access to technology for all participants.



### Computer Aid International

Supplied affordable laptops, making it possible to expand the reach of our programmes.







# Programme Delivery

## Manchester – 4-Week Programme

- Hosted at Moss Side community locations
- Weekly highlight: visit to The University of Manchester – Schuster Annex
- Architecture workshop with Hawkins\Brown architects
- Physics lab tour (experiments, famous physicists, Albert Einstein's signature)
- Discussion on careers in physics/STEM
- Robotics & Coding:
- LEGO Spike Prime robotics
- Micro:bits & wiring projects (smart eco-buildings, wind turbines powering lights, coded sensors)
- Creativity in combining cardboard construction + coding + electronics



## London – 1 Week, (Greenwich)

- Two days of robotics, coding, and art
- Two days of science museum visits (exploring engineering and innovation history)



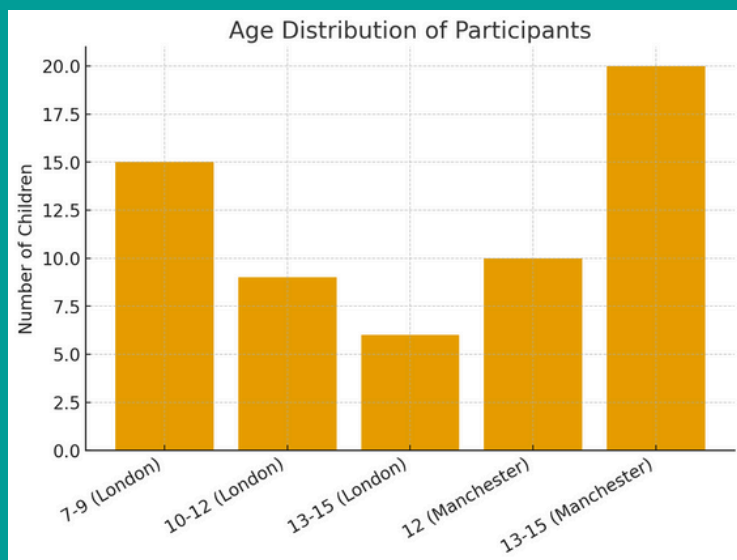
“

My daughter enjoyed the challenge of working with his team to create a workable project.”

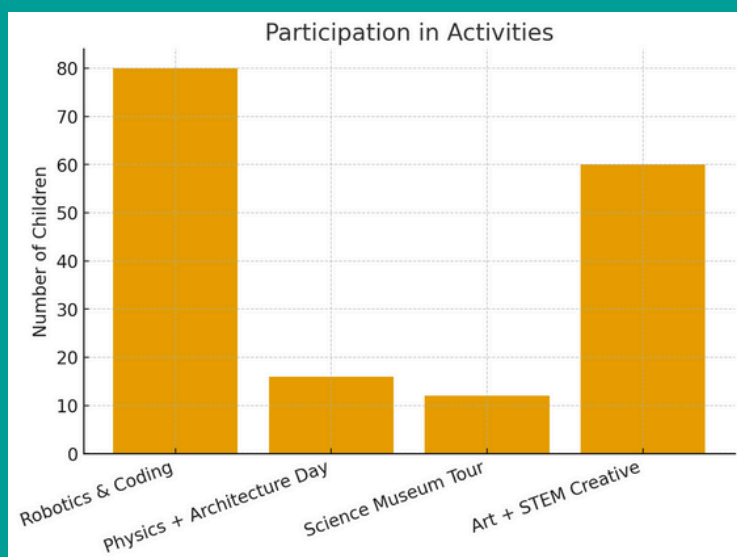
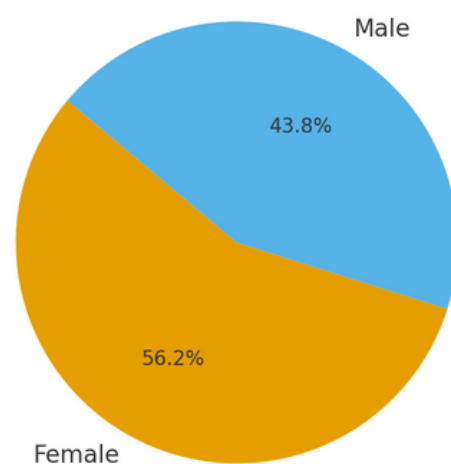
-- Parent



# Impact & participation



Gender Distribution of Participants



Building the robot was my favourite – I didn't know I could make something move with coding."

**Participant, 12**

## ADam's Journey

Name changed to protect child's identity

When Adam first joined in Manchester, he was playful and disruptive, uninterested in robotics. With encouragement, he gradually became engaged, ultimately programming his team's project to respond to light and movement sensors. He proudly presented his work, showing a new spark of curiosity, confidence, and pride in STEM. Adam left the programme saying coding was "fun, creative, and something I'm good at."



# Outcomes & Learnings

- Exposure to real-world STEM through university visits and labs inspired participants to imagine themselves as future scientists and engineers.
- Many expressed interest in studying at university one day.
- First-hand experiences shifted perceptions: coding and robotics were seen as fun, exciting, and creative.
- Parents valued the programme beyond academics, noting children's social growth, teamwork, and confidence.



- Challenge: demand exceeded supply. Limited funding restricted London to just one week, despite strong interest.



# Evaluation *Snapshot*

<b>95%</b>	<b>Children enjoyed activities &amp; want more STEM</b>
<b>85%</b>	<b>Parents reported child more confident &amp; social</b>
<b>88%</b>	<b>Children said robotics &amp; coding were fun &amp; exciting</b>
<b>60%</b>	<b>Children interested in STEM study (school/university)</b>
<b>100%</b>	<b>Parents asked for longer programme or permanent hub</b>





# Partnership & Support Opportunities

## **Manchester**

Establish a permanent STEM hub in Manchester – a safe, inspiring space for innovation.

Provide year-round robotics, coding, and STEM clubs to sustain children's curiosity. Build science capital for young people in underserved communities, raising aspirations and opportunities.

Expand collaborations with local schools, The University of Manchester, and STEM industry partners.

## **London**

Expand workshops and holiday programmes so more children can access robotics, coding, and creative STEM.

Increase frequency and scale of activities beyond one week per year.

Strengthen partnerships with London schools, museums, universities, and tech companies.

## **Ways You Can Partner With Us**

- Educational Excursions: Host children for site visits to labs, universities, museums, and tech companies.
- Work Experience Placements: Offer pathways into STEM organisations for teenagers.
- Corporate Volunteering: Staff can mentor, co-deliver workshops, or share their STEM career journeys.
- Knowledge Sharing: Guest talks, demonstrations, or masterclasses from industry experts.
- Support a Makerspace or Workshop: Fund or co-create dedicated creative STEM spaces in schools or community hubs.
- Community Hub Development: Collaborate on building a permanent STEM hub in Manchester and expanding provision in London.



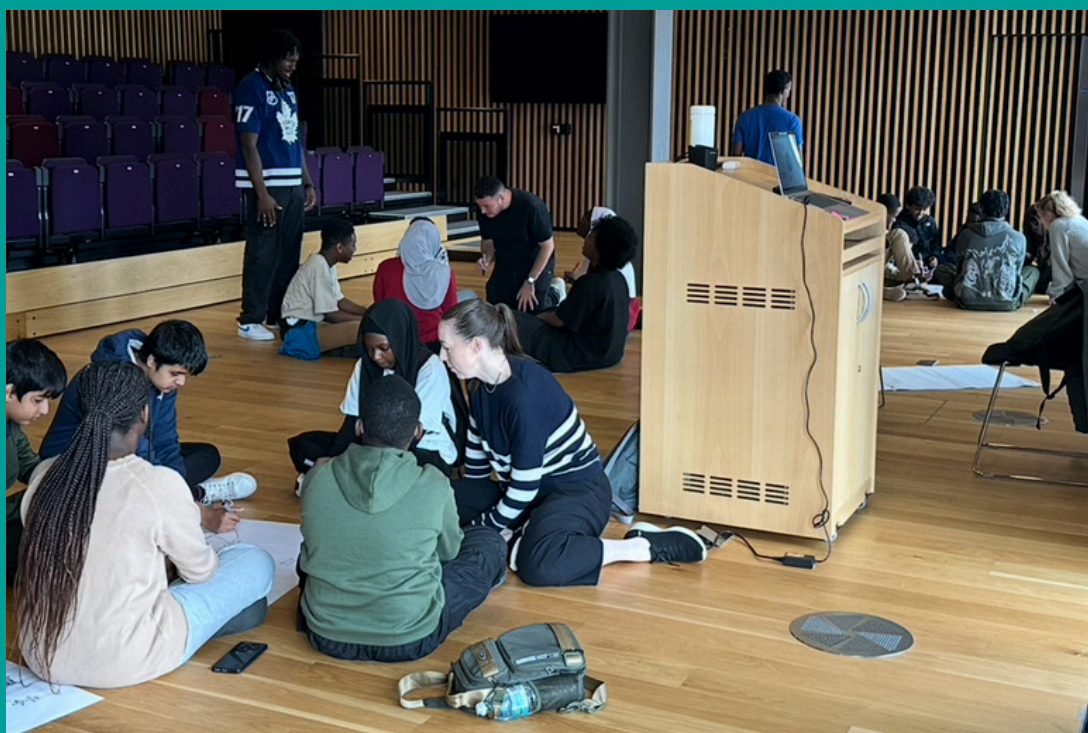
**ClickSafe Club**

# About *Us*

## ClickSafe Club

**ClickSafe Club empowers young people to thrive in a digital world by providing access to STEM, robotics, and coding opportunities.**

**We focus on communities that are underrepresented in science and technology, helping children build confidence, creativity, and science capita**





**ClickSafe Club**

# Thank You to Our Supporters

This summer's success was made possible by the support of funders, volunteers, and partners. With your continued investment, we can scale this impact and inspire the next generation of scientists, engineers, and innovators.

