

Annual Impact Report

2025/2026

Connecting communities with technology
and the opportunities it creates





Introductions



Professor Dominic McVey, Chair

As this impact report shows, Computer Aid has developed considerably over the last year as a truly international organisation. We have received donated computers, for example, from companies in Tokyo, Dublin, Frankfurt, Sydney, Mumbai, and Mexico City. We do this with our network of ITAD partners in each country working to the same internationally recognised standards of data security. As a result, we are also working with new non-profit partners in those countries to ensure computers can be distributed in accordance with our charitable aim to bridge the digital divide.

However, a major aspect of our work remains in the UK where we provided computers to 114 schools and other organisations, and over 1,000 laptops. By doing so we have saved nearly 1.5m Kg CO₂e from going into the atmosphere, the equivalent of over 67,000 adult trees.

Alongside our established registered organisations in Kenya and South Africa, we launched Computer Aid Australia and Computer Aid United States, with the latter registered as a charitable organisation with 501(c)(3) status. As this report states, these new entities represent an important milestone in our long-term strategy to increase local operational capacity, strengthen regional partnerships, and expand fundraising opportunities.

I had the very good fortune to visit some of the projects that Computer Aid has in Kenya and to see the impact that our work was having in helping transform lives. Our in-country team run a variety of different programmes working with schools and in communities; it was very impressive.

I would like to thank all our many supporters for all their help in bridging the digital divide.



Keith Sonnet, Chief Executive

We are on the cusp of a new technological revolution because of AI we are told, but nearly half the global population don't have any internet connectivity and many lack access to reliable energy. Huge numbers of schools have no computers whatsoever or teachers trained in their use. Whilst ICT forms part of the national education curriculums, it is often taught in theory without the computer hardware.

Everyday Computer Aid receives requests from all parts of the world from people desperate to get a computer. From an unemployed man in India needing a laptop to get into employment; from a student in South Africa admitted to university to study Computer Studies who has never used a computer and needs a laptop for study; from a refugee needing a computer for so many reasons. The demand is huge, and it is so tragic that we can't help everyone. We could do more, with more computers and so we have set ourselves the target to substantially increase our supply over the next three years to 2030.

As this impact report shows, a great deal of our work is in the UK, the fifth biggest economy in the world, and yet so many young people don't have access to a computer outside of school to study and to do homework, and so many of the elderly population don't access the internet. The digital divide is at home, as well as overseas.

Bridging the digital divide is essential for meeting the UN's Sustainable Development Goals. Digital technologies can transform economies and open-up new opportunities to improve livelihoods, but no one must be left behind. Computer Aid remains committed to its mission and to play our part in ensuring that no one is left behind.

Our Impact at a Glance in 2025/26

Access:



129

organisations
supplied with
equipment



114

schools and
organisations
supplied in
the UK



1,069

laptops
supplied in
the UK



7,523

laptops,
desktops
and monitors
distributed



7,670

pieces of
equipment
distributed



298

equipment
collections
from over 111
companies
globally

E-Waste:



1,415,476 CO2e KG

prevented from
entering the
atmosphere
as e-waste



This is equivalent to
taking 692 cars off
the road for 1 year or
planting 67,404 adult
trees to offset the
same CO2e



5,101

pieces of equipment
reused



9,826

pieces of equipment
recycled

Projects:

569

ICDL module
certifications

60%

of certifications by
female beneficiaries

40%

of certifications by
male beneficiaries

45

beneficiaries
received AI skills/
implementation
training and
certification

Total Impact

Our project impact is
verified by Impact Genome



Access, since founding:



14.8M

people provided
with access to
technology



1.168+

hours of
learning



294,500+

laptops,
desktops,
and monitors
distributed



130

organisations
supplied
each year (on
average)



4,205+

organisations
supplied



818+

companies provided
us with equipment
for reuse (since
2016)

E-Waste, since 2016:



31,612,644 CO2e KG

prevented from
entering the
atmosphere as e-waste



This is equivalent to
taking **15,448** cars off
the road for 1 year or
planting **1,505,364** adult
trees to offset the
same CO2e



91,405

pieces of equipment
reused



120,450

pieces of equipment
recycled

Projects, since 2015:



6,051

ICDL assessments



4,227

ICDL certifications



2,059

students certified in
ICDL modules



129,662+

direct project
beneficiaries

Contributing to the UN SDGs

The United Nations Sustainable Development Goals (SDGs) have provided a framework for organisations to work towards since they came into force in 2016. The 17 goals and 169 targets cover a variety of themes including health, agriculture, education, poverty reduction, energy, and economic wellbeing. Increasingly, project funders including corporations, trusts, and foundations want to understand how the projects they fund link to the SDGs.

While the 17 goals are broad and interlinked, the targets listed under each goal provide attainable objectives which directly relate to an organisation's work. Computer Aid's work around IT disposal and the circular economy; supplying digital technologies to non-profits; and capacity building/strengthening digital literacy in project work has been contributing to a variety of the SDGs and targets for the last decade.

SDG 4 - Quality Education

Much of the equipment we supply to non-profit organisations is widely used in an educational context. Aside from this, Computer Aid's project work, specifically capacity building and digital literacy training/certification directly contributes to **Target 4.4** of SDG 4, since we provide beneficiaries with relevant skills for employment, decent jobs, and entrepreneurship. Additionally, projects involve other types of capacity building for beneficiaries including AI readiness training, coding clubs and STEM initiatives.



SDG 5 - Gender Equality

Our beneficiaries are an eclectic group of people and while some initiatives have specifically targeted girls and women, our projects are organically impacting a significant number of female beneficiaries. In fact, 56% of total direct beneficiaries in projects are female and 60% of digital literacy certification in 2025-26 was by girls and women. This contributes to **Target 5.B** of SDG 5 by using ICT to promote the empowerment of women.



SDG 9 - Industry, Innovation & Infrastructure

Supplying non-profit organisations in the UK and abroad with refurbished digital technologies contributes to **Target 9.C** of SDG 9, since we are increasing access to ICT. Additionally, our Solar Community Hubs and other project work also contribute to Target 9.C since a major component of our work is increasing access to digital technologies.



SDG 12 – Responsible Consumption & Production

Related to our IT disposal, circular economy, and project work, we contribute to **Target 12.5** of SDG 12 since we are reducing e-waste generation by refurbishing digital technologies and promoting reuse by supplying organisations and our own projects with refurbished equipment. Even when equipment is no longer fit for reuse, we sustainably recycle it and nothing goes to landfill sites.



IT Disposal

A major component of our circular economy work is receiving equipment from companies, which is asset tracked, securely data wiped, refurbished and supplied to non-profits. Equipment with a shorter lifespan is sold to our refurbishment partner, Tier1, raising funds for our charitable activities. Any equipment unfit for reuse is stripped and sustainably recycled; no equipment ends up in landfill sites. This contributes to Sustainable Development Goal 12 by reducing e-waste and promoting reuse.

Our IT Disposal service provides:

01

Secure collection of digital assets globally

02

Data destruction using best in market Blancco data erasure software

03

Test reports outlining equipment and data destruction

04

Recycling of assets which aren't fit for reuse

05

Tailored sustainability reports documenting environmental impact of reused equipment and CO2e Kg offset

06

Tailored case studies with photos, showcasing where equipment has been sent and the impact

Between 2025-26, Computer Aid has made 212 collections from 73 companies across 7 countries including the UK, France, Germany, Netherlands, Bulgaria, Australia, and the US. Through our membership of ITAD, we are able to utilise a network of partners to collect equipment globally and have done so in the past year for companies including Baringa Partners, Cognizant, GoodHabitZ, and Reed & Mackay.

Equipment typically includes laptops, monitors, desktops, servers, but might also include tablets, routers, printers, webcams, and smart phones. In total, we received 19,379 pieces of equipment in the last year. Our reuse of equipment since April 2025 till April 2026 has prevented 1,415,476 CO2e Kg from entering the atmosphere through e-waste and in total we have prevented 31,612,644 CO2e Kg since 2016.

Our secure global IT disposal service has received equipment from a mixture of companies and organisations in the past year including:

SIEMENS

SOAS
University of London

SHOOSMITHS



WORLD BANK GROUP

Virgin
active

Crowe

AstraZeneca

Persimmon
Together, we make your home

GSMA

The
Electoral
CommissionMedical
ProtectionOXFORD
UNIVERSITY PRESS

bsi

cognizant



Case Study – Cognizant

Cognizant is an IT consultancy company with over 349,000 employees across multiple locations in North America, Europe, and Asia. They assist large companies in modernising their technology, streamlining operational processes, and integrating AI to improve efficiency. They have been donating computing equipment to Computer Aid for 5 years.

Between 2025-26, Computer Aid collected Cognizant equipment on four separate occasions. This included one collection in the UK, two collections in Amsterdam, and one collection in Paris. The UK collection included 733 pieces of equipment, comprised of laptops and LCD monitors, and in total, 540 items were reused and 190 were recycled. This meant 76,374 CO₂e Kg of e-waste was prevented, equivalent to taking 37 cars off the road for 1 year or planting 3,637 adult trees.



To date, in the UK, Cognizant has donated **10,763 pieces** of equipment through **26** equipment collections including **7,963** laptops, **825** monitors and **216** desktops. The reuse of **5,424 pieces of equipment** has led to **1,412,089 CO₂e Kg** being prevented from being emitted as e-waste; equivalent to taking **690** cars off the road for 12 months or planting **67,242 adult trees** to offset the same CO₂e.

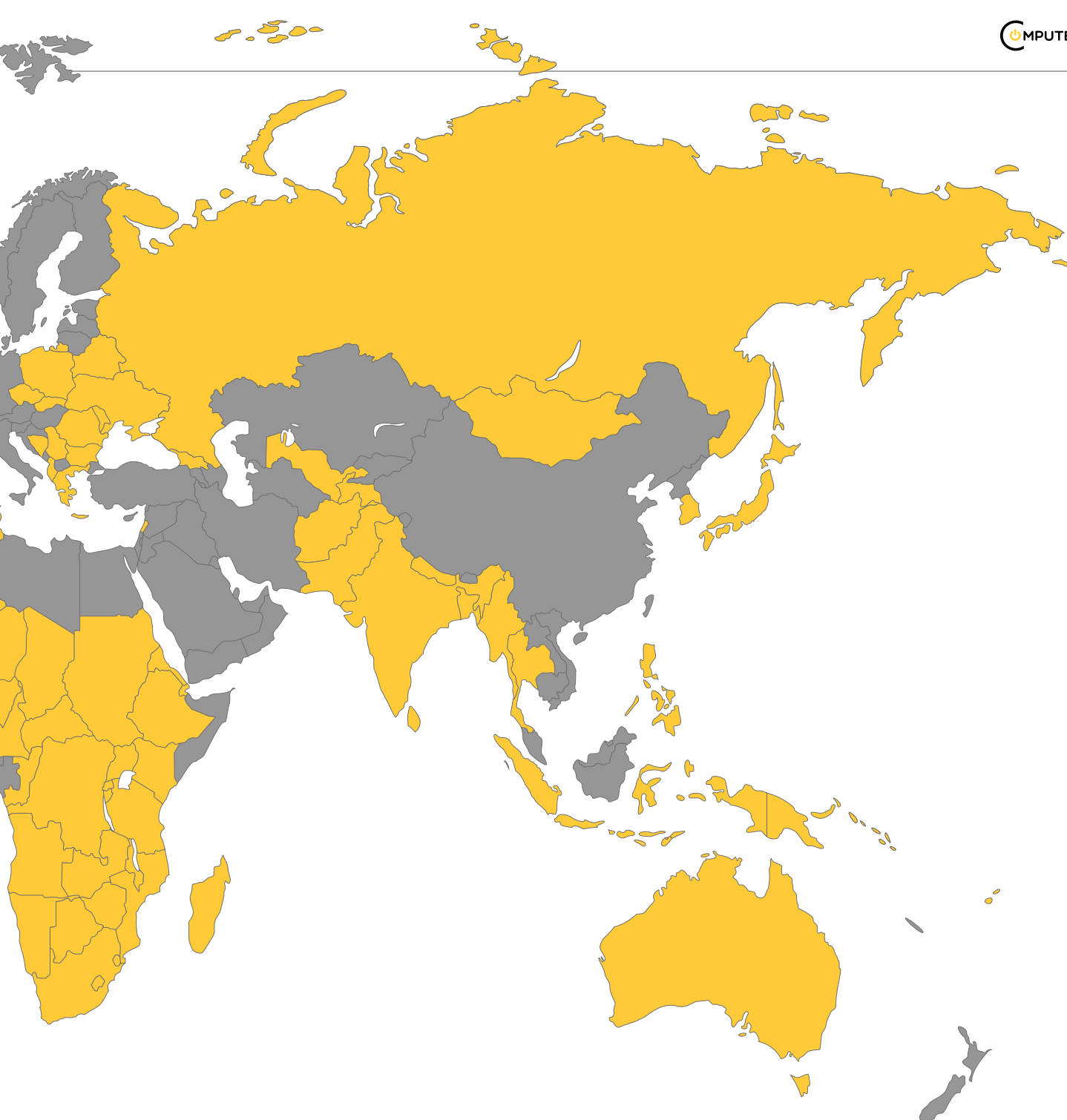
Where We Work



While device refurbishment and the prevention of e-waste is the first component of our circular economy work, supplying refurbished laptops and digital technologies to non-profits globally is the second component. This increases digital access, usage, and skills building among underserved communities both in the UK and abroad.

-  = Where we have worked
-  = Where we haven't worked

- | | | | |
|----------------|--------------------------|------------------------|--------------------|
| 1. Afghanistan | 16. Bosnia & Herzegovina | 31. Costa Rica | 46. Ghana |
| 2. Albania | 17. Botswana | 32. Cuba | 47. Greece |
| 3. Algeria | 18. Brazil | 33. Czech Republic | 48. Grenada |
| 4. Angola | 19. Bulgaria | 34. Dem Rep Congo | 49. Guatemala |
| 5. Antigua | 20. Burkina Faso | 35. Djibouti | 50. Guinea Conakry |
| 6. Argentina | 21. Burundi | 36. Dominica | 51. Guyana |
| 7. Australia | 22. Cambodia | 37. Dominican Republic | 52. Honduras |
| 8. Azerbaijan | 23. Cameroon | 38. East Timor | 53. Indonesia |
| 9. Bahamas | 24. Cape Verde | 39. Ecuador | 54. India |
| 10. Bangladesh | 25. Central African Rep. | 40. El Salvador | 55. Ivory Coast |
| 11. Barbados | 26. Chad | 41. Eritrea | 56. Ireland |
| 12. Belarus | 27. Chile | 42. Ethiopia | 57. Jamaica |
| 13. Belize | 28. Colombia | 43. Fiji | 58. Japan |
| 14. Benin | 29. Comoros | 44. Gambia | 59. Kenya |
| 15. Bolivia | 30. Congo Brazzaville | 45. Georgia | 60. Kosovo |



- | | | | |
|----------------|-------------------------|--------------------------|------------------------|
| 61. Lebanon | 76. Nepal | 91. Senegal | 106. Thailand |
| 62. Lesotho | 77. Nicaragua | 92. Serbia | 107. Togo |
| 63. Liberia | 78. Niger | 93. Sierra Leone | 108. Trinidad & Tobago |
| 64. Madagascar | 79. Nigeria | 94. Slovakia | 109. Tunisia |
| 65. Malawi | 80. Pakistan | 95. Solomon Islands | 110. Uganda |
| 66. Mali | 81. Papua New Guinea | 96. Somalia & Somaliland | 111. Ukraine |
| 67. Mauritania | 82. Paraguay | 97. South Africa | 112. United Kingdom |
| 68. Mauritius | 83. Peru | 98. Sri Lanka | 113. Uzbekistan |
| 69. Mexico | 84. Philippines | 99. St. Kitts and Nevis | 114. Venezuela |
| 70. Moldova | 85. Poland | 100. St. Lucia | 115. West Indies |
| 71. Mongolia | 86. Rep of Korea | 101. St. Vincent | 116. Zambia |
| 72. Morocco | 87. Romania | 102. Sudan | 117. Zimbabwe |
| 73. Mozambique | 88. Russia | 103. Swaziland | |
| 74. Myanmar | 89. Rwanda | 104. Tajikistan | |
| 75. Namibia | 90. Sao Tome & Principe | 105. Tanzania | |

International Case Studies

I Nyamboyo Technical School

Nyamboyo Technical School (NTS) is a rural vocational school located in Nyamboyo village in Western Kenya. The school is approximately 400km from Nairobi and the community in Nyamboyo is made up of around 58,000 people.

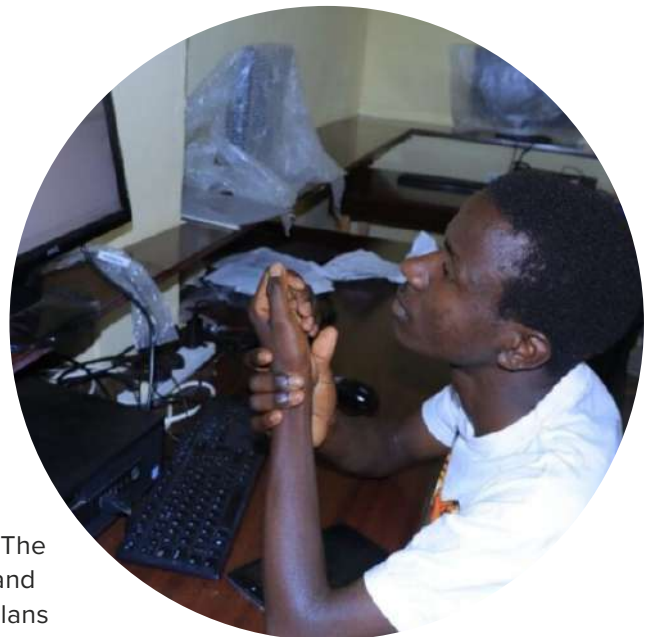


The school offers three years of vocational training and four profession pathways including:

-  Electrician
-  Hairdressing
-  Masonry & Carpentry
-  Tailoring & Dressmaking

Students have the opportunity to learn English, improve computer literacy, and gain entrepreneurship skills. Once students have completed their 3-year training program, they gain professional certification from the Kenyan National Industrial Training Authority.

Computer Aid had previously supplied 15 machines to NTS in 2021 allowing them to build a computer lab and assist students in building their computer literacy skills. Twenty further laptops have been provided to NTS in March 2026. The equipment is being used in the school library, staff lounge and administrative office, allowing instructors to create lesson plans and manage daily operations.



“Computer Aid changed our lives. Through their support, we were able to build a fully equipped computer lab - something we could never have achieved on our own - giving our students their first hands-on experience with the technology demanded in today’s workplace. Watching young people who had never touched a computer begin to navigate, create, and learn with growing confidence is something we can never take for granted.”

Julie Davison,
Executive Director, Nyamboyo Technical School

I Himalayan Med

Himalayan Med facilitates elective medical placements for UK-registered medical students within recognised hospitals and clinics in Nepal, providing accommodation, logistics, and in-country support. A core part of their mission is reinvesting resources directly into the clinics and communities they work with.

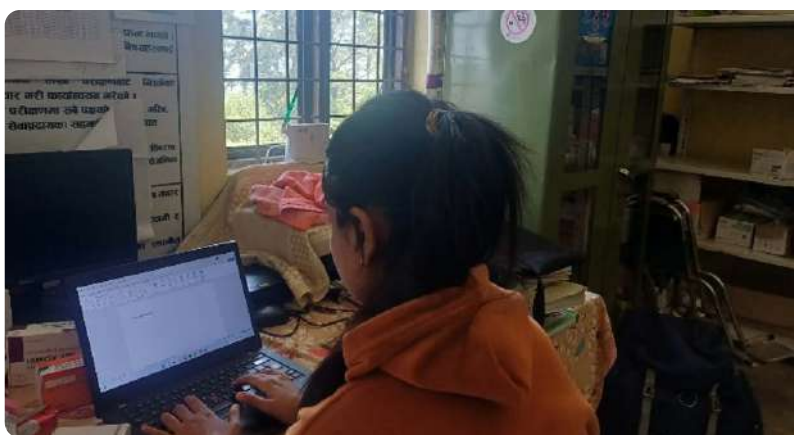


They currently support **five clinics** in the **Ramechhap District**, located in the hilly **Bagmati province** of Nepal.

Himalayan Med provides these clinics with financial support, and with the aid of equipment such as laptops which are essential for improving clinical care in these low-resource, remote settings. Computer Aid recently supplied 9 laptops to Himalayan Med which were sent to a number of the clinics they support.

The donated laptops are being used by healthcare staff to:

- ⚡ Maintain patient records and clinical documentation
- ⚡ Manage medication and medical supply stocks
- ⚡ Access online clinical guidance and training resources
- ⚡ Communicate with referral hospitals and partner clinics
- ⚡ Prepare reports and official documentation



The portability of the laptops is particularly valuable in remote areas, allowing healthcare workers to take devices on community and home visits for housebound patients, maternal healthcare visits, and wider outreach work.

In low-resource healthcare settings, reliable access to technology can significantly improve both patient care and clinic organisation. In clinics where paper records can easily be damaged, lost, or difficult to share between facilities, access to digital systems helps improve continuity of care and reporting accuracy.



"We would like to sincerely thank Computer Aid for providing the laptops to our office. These materials have significantly contributed to improving the quality of health services in our health facility. The laptops have been extremely useful for recording and reporting activities, maintaining patient data, preparing official documents, online communication, and timely submission of health reports. It has helped our office work become more organised, accurate, and efficient."

Quote from Surke Health Post

UK Case Studies

I CIC Greenwich

Thomas Tallis Secondary School is a school located in the London borough of Greenwich that started collaborating with Computer Aid in 2023.

They contacted us to address digital exclusion for disadvantaged students in Year 7 to Year 13. Their aim was to ensure that no student at the school was digitally excluded from educational opportunities, and we supplied 85 laptops which were distributed to students at the school.



Last year, they contacted us to expand this partnership and provide more devices through a Community Interest Company (CIC). The Greenwich Community School CIC is a group of 31 maintained schools, and one stand-alone academy, all situated within the Royal Borough of Greenwich.

The group represents nurseries, schools, colleges, and a specialist provision, educating children from Nursery to 6th Form. It is open to all community schools who share common values and wish to work collaboratively with others to enable self-sustaining school improvement.

The schools work together to:

-  Share expertise
-  Develop an exceptionally strong common workforce
-  Support each other with challenges
-  Provide a model community education in Greenwich to rival any other provision

Their plan was that the CIC would purchase devices on behalf of the partnership schools who wished to participate in the scheme. The devices would be distributed at an affordable cost to the students, and the CIC would not make a profit, instead using some of their budget to subsidise devices for students on free school meals. They also offered payments in instalments to further increase affordability for students and their families.

The partnership started in July 2025, and the CIC has already distributed 134 laptops to their students; the response from parents has been very positive.

"Greenwich Community Schools CIC has been delighted to work with Computer Aid to support schools across our partnership. Through access to refurbished laptop devices, schools have been able to provide vital technology to pupils and families who might otherwise face digital exclusion. The devices have helped improve access to learning, homework, online resources and communication, ensuring that more young people can participate fully in education. The feedback from schools has been overwhelmingly positive, with the laptops making a tangible difference to digital inclusion across our community. We are grateful to Computer Aid for helping us extend opportunities to children and families who need them most."

Cheryl Campbell,
Greenwich Community Schools CIC Company Secretary

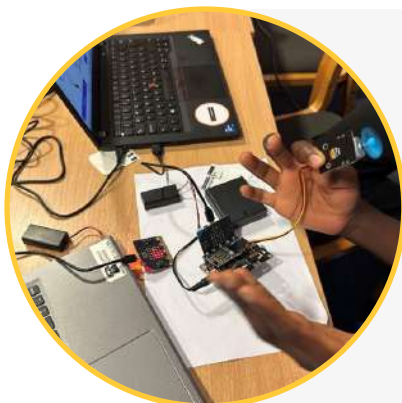
ClickSafe Club

ClickSafe Club is a non-profit edtech organisation empowering children and young people with hands-on coding, robotics, and maker learning experiences. Through a blend of digital skills, engineering crafts, and safe online practices, they equip the next generation to thrive in an ever-evolving world of technology.



The 14 laptops which they received in 2025 are currently being used by young people aged 6 –16 participating in ClickSafe Club's LEGO Robotics & STEM Education Programme, delivered across weekly sessions and bootcamps. They run coding and robotics sessions for children who otherwise wouldn't have access to this kind of opportunity. These sessions are helping to introduce young people to essential digital skills, build confidence, and inspire interest in tech and computing.

These students are predominantly from underserved communities, including low-income households and ethnic minority backgrounds, who lack access to digital resources at home or school.



Students are using the devices to programme LEGO SPIKE Prime robots using block-based coding software, which teaches logic, engineering, and problem-solving skills. Further programmes introduce students to coding platforms such as Scratch, Python, and Micro:bit environments, providing early vocational exposure to careers in engineering, med-tech, and digital design. Students will complete mini-projects and reflect in digital journals, developing foundational digital literacy and presentation skills relevant for further education or apprenticeships.

"On behalf of everyone at ClickSafe Club, I want to extend our sincere thanks to Computer Aid's support of our work so far this year. Together, we've reached 180 children across Manchester and London, inspiring them through coding, robotics, science, and creative projects. The impact was clear: children left more confident, curious, and excited about the possibilities of STEM, and parents have already asked for more opportunities. We are truly grateful for the contribution and look forward to continuing to work with Computer Aid to inspire and empower the next generation."

Elizabeth Meshioye, Founding Director, ClickSafe Club C.I.C

Operations in the USA, Australia, South Africa and Kenya

Computer Aid has always operated with a truly global reach. In the past year alone, we received technology donations from 8 countries and delivered digital equipment and services to communities in over 20 countries worldwide. Building on this international footprint, we are continuing to strengthen our regional presence through the expansion of our local operations.

Alongside our established registered organisations in Kenya and South Africa, we launched Computer Aid Australia and Computer Aid United States, with the latter registered as a charitable organisation with 501(c)(3) status. These new entities mark an important milestone in our long-term strategy to increase local operational capacity, strengthen regional partnerships, and expand fundraising opportunities.



SCH Monterrey in Mexico

The establishment of these offices will enable Computer Aid to scale programmes more effectively across Australia and the United States, while also creating new opportunities to extend our impact internationally. These regional hubs will support the future expansion of our work to reduce the digital divide across Latin America through our presence in the United States, and across the Asia-Pacific region through our operations in Australia.

By strengthening our global network and deepening local engagement, we are positioning Computer Aid to deliver sustainable, community-led digital inclusion programmes at greater scale in the years ahead.



Driving Global Impact with AI

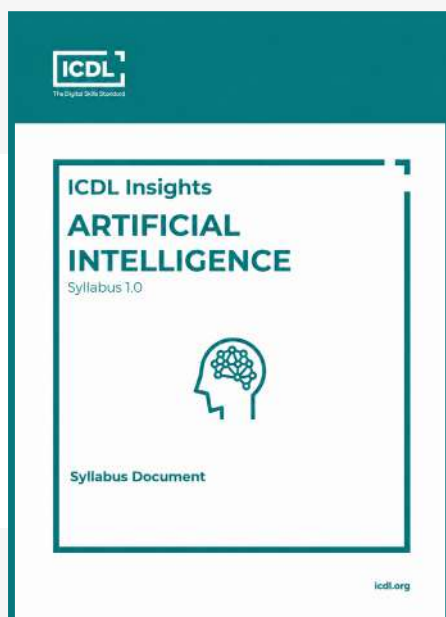
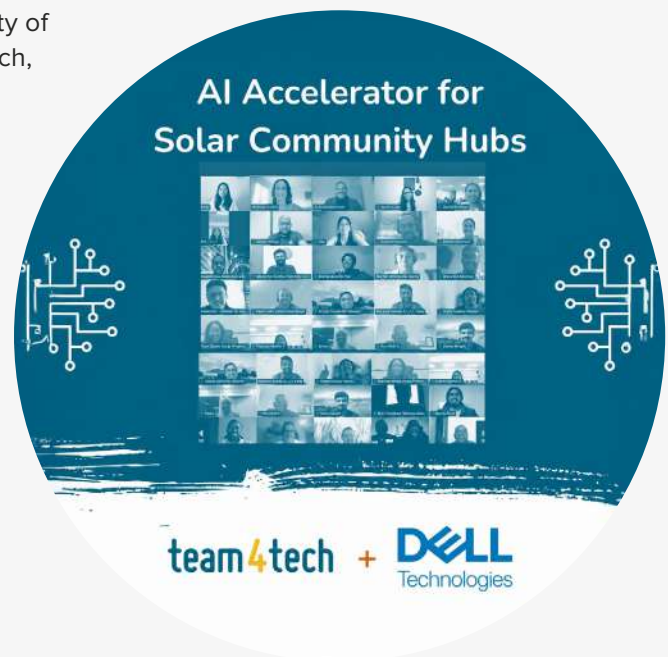
Artificial Intelligence and AI are terms we have become accustomed to in recent years. Many of us have used ChatGPT, Gemini, Grok or other Large Language Models (LLMs) to obtain information.

A key aspect of AI's popularity is the convenience of quickly summarising vast amounts of data and information available online, rather than having to manually research something ourselves. It may help us to diagnose our symptoms when unwell, assist us in completing certain tasks, or improve our knowledge before making a decision.



In educational settings, AI can support students in a variety of contexts including optimising writing, summarising research, content creation, data management, and workflow automation. It is important to note that AI tools should not be misused or replace our own ability to think and create but rather assist us in these processes.

These are also useful skills to employ in a workplace, and thanks to a collaboration between Dell Technologies, Team4Tech, and Computer Aid, 15 NGOs and 45 staff members across our network of Solar Community Hubs benefitted from Team4Tech's AI accelerator programme in 2025.



Additionally, between 2025-26, 101 beneficiaries in South Africa and Kenya took ICDL training and assessment in the Artificial Intelligence module which seeks to help learners understand how AI works, recognise examples of how AI supports various processes and decision making, and recognise the limits, ethical guidelines, and social and economic impacts of AI. In total, 97% of beneficiaries passed and received certification in the ICDL Artificial Intelligence module.

Solar Community Hubs: Building Networks for Greater Impact

For more than a decade, Computer Aid has partnered with Dell Technologies to deliver our Solar Community Hub programme. Together, we have established a global network of 63 hubs across 12 countries, collectively impacting millions of lives by providing access to technology, connectivity, education and essential digital services.

At the heart of the programme is a collaborative model that brings together local communities, NGOs, governments and private sector partners to address local challenges through technology. Each Solar Community Hub is designed to respond to the unique needs of its community, from supporting remote areas affected by emergencies in Morocco and Brazil, to delivering long-term digital inclusion programmes in densely populated urban communities in Cape Town and Monterrey.



COP Mexico

During the past year, the programme focused not only on expanding the number of hubs and increasing impact, but also on strengthening collaboration across our existing network to ensure long-term sustainability. To support this objective, we launched two Communities of Practice (CoPs): one connecting hubs across South Africa and Kenya, and another bringing together partners across Mexico. These forums are enabling partners to exchange lessons learned, share programme experiences and collaborate through regular peer-learning sessions.

In addition, a new in-kind donation from Dell Technologies enabled us to refresh equipment and provide additional computers to 11 hubs globally, ensuring that communities continue to benefit from reliable and up-to-date technology infrastructure.

Our partnership with Dell Technologies has also allowed us to respond to emerging opportunities presented by artificial intelligence. Through the AI Accelerated Programme delivered by Team4Tech, 15 NGOs from across our partner network received training and support to explore practical AI applications within their organisations. Each organisation developed an implementation plan and piloted specific AI use cases, ranging from AI-powered virtual assistants and automated reporting tools to data dashboards and generative AI learning resources.

Alongside these initiatives, Computer Aid continued to support pathways to employment through digital skills training, delivered across three Solar Community Hubs in Latin America; in Colombia, Mexico and Brazil. Through our partnership with Generation, 75 students completed training programmes in areas including sales fundamentals, IT support and Java full-stack development, helping to equip young people with the skills needed to access employment opportunities in the digital economy.

Computer Aid Kenya

2025-26 Impact Summary

During the 2025–26 period, Computer Aid Kenya delivered a wide range of programmes focused on digital inclusion, education, entrepreneurship, and community development. Through integrated interventions combining technology access, skills training, and social support, the organisation continued to empower underserved communities and address barriers to opportunity.

A major focus of the year was digital skills development through ICDL training. Participants completed modules including Computer and Online Essentials, Documents, Spreadsheets, Presentations, ICT in Education, and Artificial Intelligence. In total, 154 participants achieved certification, all surpassing the required pass mark. The introduction of the AI module reflected the growing importance of emerging technologies in education and employment.



The impact of these programmes is reflected in the experience of beneficiaries such as Imari Imelda, who used the digital marketing skills gained through ICDL training to grow her second-hand clothing business and regain confidence after being forced to leave college due to financial challenges.

Alongside digital training, Computer Aid Kenya implemented several social impact initiatives aimed at reducing barriers to education. These included the distribution of school uniforms, menstrual health support through a sustainable “pad bank,” and environmental activities such as tree planting through the CodeGreen initiative. Feedback from schools indicated improved attendance and participation among students, particularly girls benefiting from menstrual health support.



A menstrual health initiative

Entrepreneurship development also remained a key priority. At the Kajiado Solar Community Hub, 23 students participated in training focused on self-leadership, entrepreneurial thinking, and financial literacy. As a direct outcome, participants launched a community podcast to discuss local challenges and opportunities affecting young people in informal settlements. Through the BSI Laptop Programme, 57 laptops were distributed to students, innovators, and community changemakers, alongside ICDL training to ensure beneficiaries could use the technology effectively. One beneficiary, Michelle Kendra, used the support to expand her “Speak Fearless” initiative, which promotes debate and journalism clubs for students across schools in Kajiado.

The organisation also strengthened its STEM education activities through robotics training using Arduino kits and 3D printing technology. Two cohorts of students participated in hands-on learning, developing innovative solutions linked to this year’s national robotics competition theme, “Automation in Agriculture.” Ten students were selected to progress to the national competition.

Overall, the 2025–26 activities demonstrated the value of combining digital access, practical skills development, and community support to create sustainable impact. Across all initiatives, beneficiaries gained not only technical competencies but also confidence, opportunity, and the ability to contribute positively within their communities.

Computer Aid South Africa 2025-26 Impact Summary



*Violet Mohotloane and Nic Eppel
from Computer Aid South Africa*

Computer Aid International South Africa (CAI SA) was established by Computer Aid in 2017, as a local non-profit company with the purpose of supporting and growing digital adoption activities in South Africa. CAI SA would facilitate the deployment of computer labs, donate and sell discounted refurbished laptops, and support local partner NGOs working on digital inclusion initiatives with funding, in-kind contributions, professional networks and expertise.

After a highly impactful 2024, 2025 followed an even more impressive trajectory with the hiring of a full-time consultant, a full-time technician and a full-time administrator. In May 2025, we also received a Grant from APC (Association for Progressive Communications) to increase CAI SA's institutional strength, efficiency and impact.

In 2025, CAI SA:

- ⚡ Increased the number of Solar Community Hubs (SCHs) managed in South Africa from 5 to 14
- ⚡ Provided 1,000 laptops to more than 60 local partner NGOs
- ⚡ Donated 350 laptops to 5 local partners managing SCHs, 2 in Limpopo and 3 in Eastern cape. These were sold by our partners at low cost to the local communities. This scheme has the double benefit of bridging the digital divide in the most remote areas and creating a new revenue stream for our partners.
- ⚡ Facilitated the provision of digital skills training to more than 5,000 community members through 14 running SCHs

The successes of these projects have allowed the most underserved communities in South Africa to get access to digital technologies.

Chris Sithole and Tebogo Sishuba from Computer Aid South Africa



Case Study:

Diepsloot Secondary School

Diepsloot Secondary School located in Johannesburg has 2,447 students and 73 teachers - with classes often having over 70 students. Only 15% of Grade 8 and 9 students have a computer or laptop at home. The school's computer lab, which was donated by Dell Technologies, has capacity for 10 computers and there is no other space at the school where students can access digital technologies.

Given Malatji, the trainer based at the lab, was working for another NGO and ran extracurricular coding classes, working 2 hours a day and impacting around 400 students a year. While technically useful, this coding training was not aligned to the national education curriculum.



Diepsloot Secondary School with IT teacher

CAI SA has worked to expand Given's role and impact through additional skills training, relationship building with school management, and ongoing engagement and support. Given now teaches curriculum-aligned coding and robotics - including Scratch, Spike, Blender and Arduino, with his role now functioning as a full-time support assistant to the school's technology teacher.

This year, Given's focus has been on Grades 8 and 9, with 1,262 students in total. CAI (through Dell Technologies) has also donated an additional 20 laptops, which Given takes class-to-class to help students develop their practical coding skills. Given notes that ongoing employee support from CAI has helped him improve his skills, confidence, working relationship with the school, and impact on students.

Diepsloot Impact & Figures:

- 🔌 From extracurricular to curriculum-integrated coding and robotics classes
- 🔌 From **400** to **1,262** students taught per year
- 🔌 Average of **66** students per class
- 🔌 **85%** of students reported having **no laptop** or **desktop** at home
- 🔌 **93%** of students reported **not using computers** for schoolwork
- 🔌 **100%** of students reported **having gained knowledge/skills of coding and robotics** since the introduction of classes into the school curricula



Given Malatji with students in the Diepsloot Solar Hub

Mexico 2025-26

In 2026, we opened our fourth Solar Community Hub in Mexico, located in Jardines de Nuevo México, Zapopan, in the state of Jalisco. The new hub expands our strategic partnership with Tecnológico de Monterrey, adding a second jointly supported hub and bringing the total number of Solar Community Hubs in Mexico to four.



The initiative is a strong example of effective public-private collaboration, bringing together Computer Aid, Tecnológico de Monterrey, Dell Technologies, the Equinix Foundation and the Government of Zapopan to support community development through digital inclusion.

Managed by Tecnológico de Monterrey's Guadalajara campus, the hub will provide a wide range of activities focused on technology and digital inclusion, health and wellbeing, education, and skills development. Through courses, workshops and learning experiences, the programme aims to support all members of the community, with a particular focus on young people and the development of key skills needed to contribute to regional and national economic growth.

Speaking at the launch event on 4 February 2026, **Alejandro Espinosa, Project Manager and Implementation Lead at Computer Aid**, said:

"Our vision at Computer Aid is to build a world where everyone has access to digital technologies and the opportunities they provide. We are grateful for the support of partners such as Dell Technologies, Tecnológico de Monterrey and the Equinix Foundation, whose collaboration enables us to improve lives and strengthen communities around the world through access to technology."



Digital Schools

Digital Schools projects provide Primary and Secondary schools in Africa with fully functioning computer labs. A school classroom is typically refurbished to ensure it meets the necessary requirements to host a computer lab including adequate electrical sockets, ventilation, desks, chairs and decoration. The room is also made more secure to ensure that equipment is safe.

Typically, 20-40 desktop machines are provided per school in addition to 3 teacher laptops, a projector, a printer, and other assistive technologies such as speakers and headphones. Usually, 3 teachers from each school receive training in ICDL modules such as Computer & Online Essentials, Documents, Spreadsheets, Presentations, and ICT in Education.

We normally work with 10 schools per project, though projects in Ethiopia and Kenya have worked with a greater number of schools. In the final year of the project, 100 students from each school are tested in the Computer & Online Essentials module to understand the impact of the project on student digital literacy.

Computer Aid has been supporting schools in Kenya for over 6 years, with over 27 schools and 5 Vocational Training Centres impacted. Over 17,300 students have been impacted, and there have been over 1,070 ICDL assessments (47% teachers and 53% students).



I Mombasa Digital Schools

As part of an extension of the original Kenya Digital Schools project, funded by Dell Technologies, we have enabled further Digital Schools in Kwale County. Initially, laptops had been donated to two Primary Schools and one Secondary school, in partnership with the Joyineering Fund. These schools were:

- 🔌 Muungano Comprehensive School
- 🔌 Sakake Comprehensive School
- 🔌 Mbele Secondary School



Students at MacKinnon Girls Secondary School

By late 2025, four further secondary schools had been supported with Choice Humanitarian, including:

- 🔌 Samburu Boys Secondary School
- 🔌 Mackinnon Girls Secondary School
- 🔌 Vigurungani Secondary School
- 🔌 Mnyenzi Secondary School

This initiative allows Grade 10 students to better pursue the Kenyan competency-based curriculum (CBC) which includes ICT and is crucial for gaining digital skills.

Before the supply of laptops, teachers from each of the schools had been trained, assessed and certified in core ICDL modules such as Computer & Online Essentials, Documents, and Spreadsheets. This allowed the teachers to improve their digital literacy and improve their ability to teach in their computer labs.

Some schools have introduced computer training programs to facilitate capacity building in the area and generate income; this income will help to maintain the lab. Other schools will be encouraged to adopt a similar model.

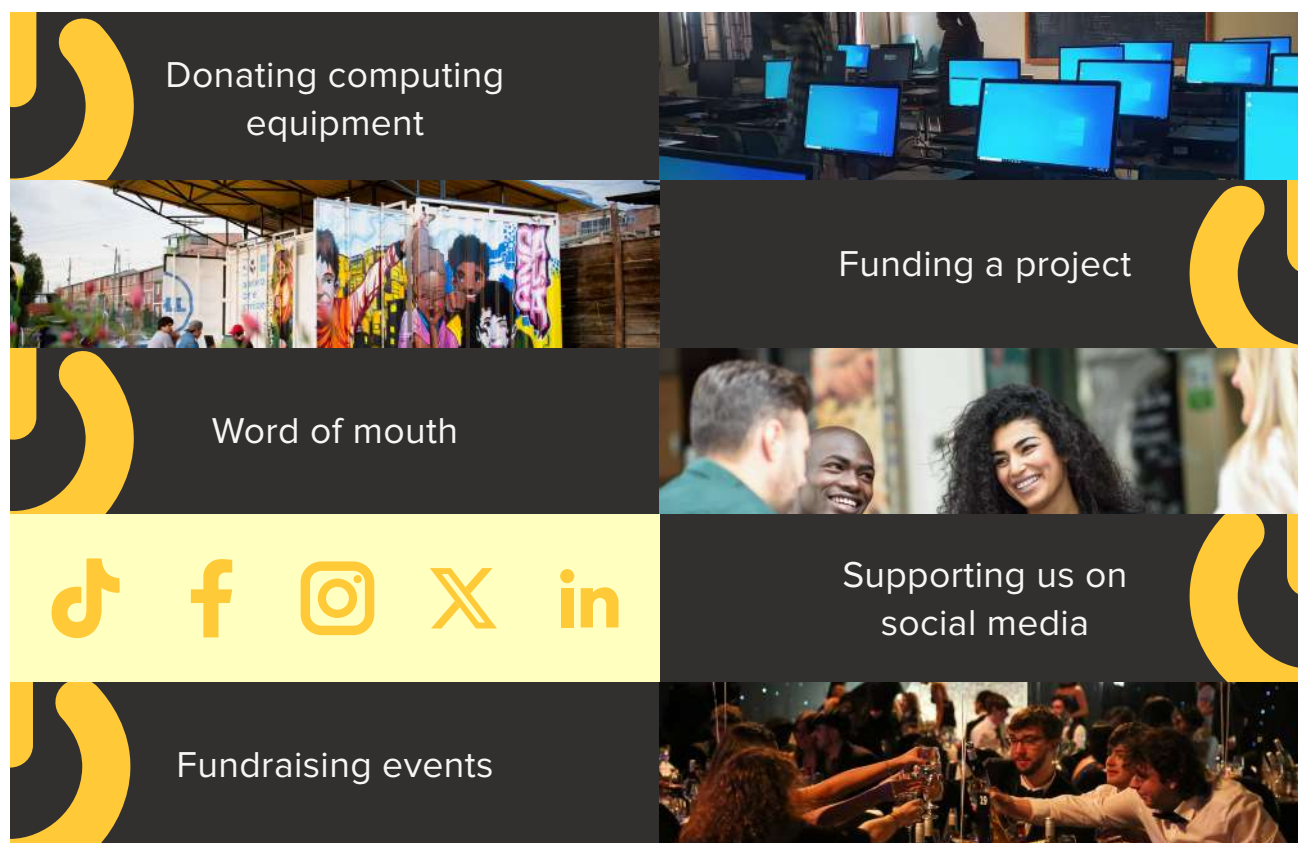


Moving forward, teachers will be given repair and maintenance training to improve local capacity for solving hardware and software issues. This will also assist in extending the lifespan of equipment. Standardisation across the labs will occur to ensure best practice is followed for income generation, and training models. The labs will also be provided with assistive accessories such as Wi-Fi dongles.

How You Can Help

At Computer Aid, we receive no government funding and rely exclusively on individual donations and funding from corporates, trusts and foundations.

You can help us by:



Ready Set Prime LLC

Ready Set Prime LLC has been generously donating monthly to Computer Aid for the past year. Recurring donations like this are essential to our work since we receive no institutional funding and rely on individuals and companies to support our activities both in the UK and abroad.

You can setup a monthly donation [here](#)



2025-26 Accounts

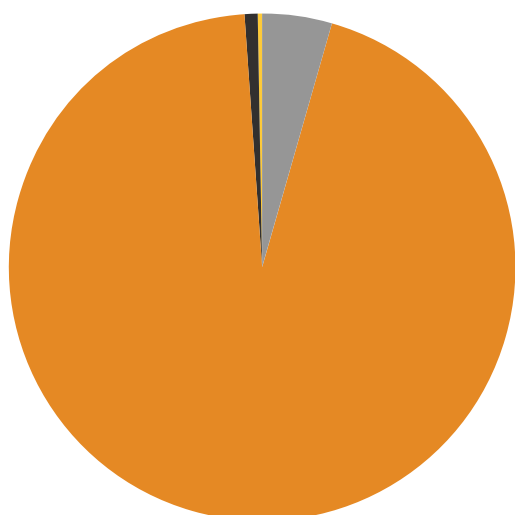
Income from:	Restricted (£)	Unrestricted (£)	Total (£)
Donations	–	107,457	107,457
Charitable activities	1,461,887	635,138	2,097,025
Investment income	–	19,340	19,340
Other income	–	1,406	1,406
Total income	1,461,887	763,341	2,225,228

Expenditure on:	Restricted (£)	Unrestricted (£)	Total (£)
Costs of generating donations of ICT equipment	–	75,839	75,839
Fundraising costs	–	11,577	11,577
Staff costs	–	23,250	23,250
Charitable activities	1,042,514	742,060	1,784,574
Total expenditure	1,042,514	852,726	1,895,240



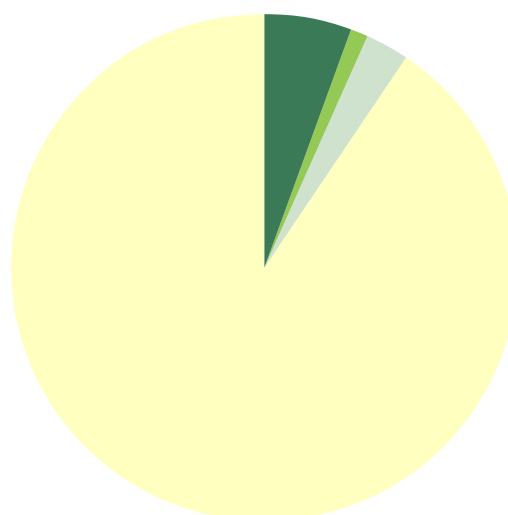


TOTAL INCOME
£2,225,228



- Donations
- Charitable activities
- Investment income
- Other income

TOTAL EXPENDITURE
£1,895,240



- Costs of generating donations of ICT equipment
- Fundraising costs
- Staff costs
- Charitable activities





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